

Kindy Casino Christian School Week 11: Online Digital Activities and Learning

Don't forget to send me some pictures of your work this week!

Maths

Daily Review and Warm Up Activities: Pick 3 to do each day.



Count forwards and backwards to 50 or more. Use your *100's Chart* if you need help. Or try these clips.



Skip Counting in 1's

<https://m.youtube.com/watch?v=0TgLf3PMOc&list=PLQK2XiUY9C2jVvU08qWwyi6nb99XvSxFb&index=2&t=0s>



Skip Counting in 10's

https://youtu.be/ct_gPYEIVBU



Sing the "*Days of The Week*" song to Mum and Dad and the "*Months of the Year*" song or watch it online below. Children know these without the clips if you don't have access to the internet.

<https://www.youtube.com/watch?v=iNGJwLgpP0k>

https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m_3_BsDssdzvrCueiho5Tc-1j8



Play the iMathskids games online for 10-15mins. Here are the login details. Try the 100's chart game this week.

Students enter this code at www.imathskids.com.au Password: Home161



Try cutting food in halves, and quarters with Mum or Dad and discuss that halves are exactly the same amount or size. We can put two halves back together to make a whole. You can also discuss quarters if you would like.



Measure 5 different things in your house that start with a particular letter or sound. Eg. B and measure using paperclips in a row or a ruler at home. Draw and record in your scrapbook what you measured and how many paperclips or cm it was. They will need help to use a ruler as this is a new skill!



Consider downloading *Quick Math Jr* (Free) or *Monkey Math School Sunshine* (\$) on a tablet and playing this for 10 mins as a warm up activity.

Weekly Maths Focus: *Intro to Teen No. (Tens and Ones)*



Watch our lessons on Youtube Video title “*Recognising Teen No on Ten Frames*” and “*Recognising Teen No on Number Lines*” and complete the following activities below for the week.

<https://youtu.be/pyC2tU-UV3c>

<https://youtu.be/cdBTZSdcCTw>



NOTE: We have provided a *Number Line*, *Ten Frames Sheet* and a *Whiteboard Marker* in your take home pack that you will need for these lessons. If you do not have access to the internet please watch the PowerPoint at home.

- **Monday:** Watch video and discuss with Mum and Dad
- **Tuesday:** Do a couple of pages in your *Maths Workbook Week 11 PDF* (emailed)
- **Wednesday:** Watch video and discuss with Mum and Dad
- **Thursday:** Do a couple of pages in your *Maths Workbook Week 11 PDF* (emailed)
- **Friday:** **Extension Idea:** Complete the missing numbers in the *Missing Number Worksheets* or finish some things from last week you may not have had time to finish.



You can use a *100's chart* for them to help complete the worksheets for this week.

Literacy

Daily Review Activities: Do these activities every day.



Watch the online revision video for the *Soundwaves Chants*.

<https://www.youtube.com/watch?v=yM3dMF-Bxuk>



Practise the *Soundwaves Flash Cards* in the Homework Folder on alternate days. Please focus on the sound only, and remove chant when doing the flash cards.



Create a rhyming list in your scrapbook for words that rhyme with **at**. **The focus is on that words have the same sounds at the end.** (Not letters, as words can rhyme with different graphemes. Think blue, you and too for example) You can watch this short video if they need extra help. Other end sounds you could use on other day is **ip**, **ot**, and **it**.

<https://www.youtube.com/watch?v=xRMfJ6Hs0Mc>



Create a list in your scrapbook of words for certain sounds. Eg. Think of words that start with ‘b’ or ‘ch’- chip, chop, chant, chill or words that end in a certain sound. Eg. “sh” – fish, wish, cash, flash, dish etc. This is a great offline option if you do not have internet at home. You can use any of your sounds.

Literacy Daily Lessons: Monday – Thursday

(Do 2 or 3 of the Warm Up activities on previous page first!)



MONDAY: Watch the videos titled “*Soundwaves Lesson Air Sound Monday Week 11*” and join in with your child. This video is located on the Google Drive under the sub folder *Week 1 Term 2*



Complete the “Air” Workbook page. (If not already complete. Very few children have completed.)



Extension Idea: If they have done the page, or are looking for more tasks, compile some words together that use the “air” sound and discuss the different grapheme choices into lists of each. Use a different colour for each set. See the table below for ideas. You could also discuss that they all rhyme.

air	are	ear
air	mare	pear
chair	scare	tear
hair	care	bear
stair		



TUESDAY: Do 3 warm up activities as per normal and then complete some of the pages in your *Literacy Workbook Pages Week 11 PDF*



WEDNESDAY: Watch the videos titled “*Soundwaves Lesson EAR Sound*” and join in with your child. This video is located on the Google Drive under the sub folder *Week 1 Term 2*



Complete the “ear” Workbook page. (If not already complete. Very few children have completed.)



Extension Idea: create sentences in your scrapbook or journal using words with an eer/ear sound. You could take a photo and send it to Mrs Hull.



THURSDAY: Watch the videos titled “*Soundwaves Lesson er (Schwa) Sound*” and join in with your child. Parents please watch the video title “*The Great Australian Shwa*” first. The Teaching video is located on the Google Drive under the sub folder *Week 1 Term 2*

<https://www.youtube.com/watch?v=e9YghG6klUk>



Complete the “er” Workbook page. (If not already complete. Very few children have completed.)



Extension Idea: Explore the *Soundwaves Kids online* games, pages and sheets. This will become more and more important in Term 2 should online teaching continue. Try using some of the games and exploring some of the worksheets, etc. Here is the login details.

Students enter this code at www.soundwaveskids.com.au Password: grass700

Writing: Please Complete every day.



Watch 5 mins of the Enormous Crocodile Story online at the site below every day. (Of if you have the book at home Mum or Dad could read it to you.)

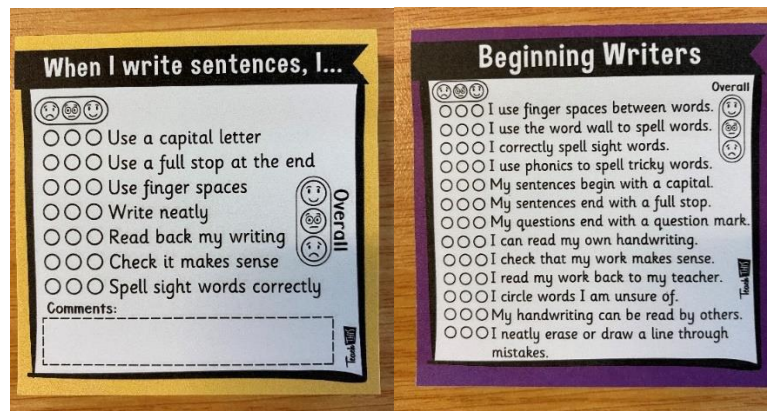
<https://www.youtube.com/watch?v=0VicDAcncll>



Write a sentence or two using the “A4 Landscape Blue Lines” or using your *Journal book* in your pack about what you read in the story that day. You can get mum and dad to write down what you say and then you can copy it. One or two sentences is great. If they want to do more that’s great! They can also illustrate their writing if they have time. *If they are able to write sentences without copying this is the goal. Please only write for them to copy if they are unable to write by themselves.*



Please read through the information in the pictures below to understand the purposes of writing at this age. Mum and Dad, you might like to take some photos of their writing and email it back to me at some point during the week. You might also like to glue them into a scrapbook or put them into an A4 Display folder. I’ve included a Scrapbook for you in the pick up pack if you are able to collect it. Below are some tips and focuses that might be useful for guiding their writing at this time.



Handwriting:



Complete some pages in the *Writing Time Book* if you have been able to collect your pack from school.

Reading & Comprehension:

Daily Review Activities:



Practise the *Sight Word Flashcards for Term 1* from the Homework Folder. Discuss using them in sentences. Eg. “The. The dog is barking.”



Extension Idea:



I’ve included the *Sight Word Flashcards for Term 2* in the pack if you were able to collect it from school. This is a great extension group of words if you wanted to learn some new words over the next couple of weeks. Watch the video on youtube for a Bingo game you can play using these cards.

<https://youtu.be/P1gZZNNDfCo>



Read an online reader or two. If you don't have any at home, you can access some great free decodable readers from this website that are well aligned to our current levels. You could start around Level 3 and move up or down as you feel your child is able. Discuss the comprehension questions to further develop understanding. Please note that reading one-2-one with your child is extremely important to continue during this time.

<https://www.speld-sa.org.au/services/phonics-books.html>



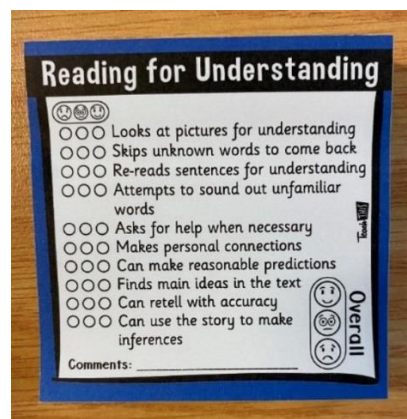
Another option is *Fitzroy Readers* which you can purchase on a tablet or device. They cost \$14.99 for sets of 10 different books.



Another option is the app *Epic* which is free for one month. You can select your child's interest and their age. It gives you lots and lots of options and some books have comprehension quizzes. You can also read along with books or simply listen to stories.



Please see below for some tips and things to focus on when reading with your child. **If you have trouble accessing readers, please let me know as we can arrange for the school ones to be made available for you.**



Here's something you can try at home for fun! You could do it with any toy but I know some of you LOVE dinosaurs!

